

"Self-Assessing" the research clinic to create a client-centered welcoming atmosphere Preparing together as staff who are not transgender persons

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Aims

- Discuss how staff personally and professionally prepare research clinic sites increase their cultural responsiveness when working with transgender communities when not a member of these communities
- Discuss & share how CTU research sites prepared to create a client-centered welcoming atmosphere for transgender persons
- Discuss how to maintain & nurture relationships within the communities of MSM, transgender person, or representative of a minority population



Bring in the experts

- Work with a consultant(s) from your local transgender communities
 - Acknowledge what you don't know
 - Obtain facilitators who are open to create safe space for staff
 - Terminology & beyond
 - Open conversation how Internalized homophobia impacts how participants relate to staff & how staff confront their own stereotyping, biases, & discomforts



Clinic site physical environment

- Welcoming Receptionist
- Unisex bathrooms signs clearly posted
- Comfortable waiting/sitting area for participants & friends and partners
- Diverse reading material in waiting area
- Affirming posters & wall-hangings in interviewing & exam rooms
- Meet with & communicate with other Departments if site is located within shared space



Physical space Begins in the Community at Recruitment

- Recruiters are the first staff members potential participants meet & set the stage for next steps
- Recruitment materials respectful, inclusive, and reflect the diversity of the transgender communities
 - Recruitment flyers
 - Recruitment script
 - Brief explanation of screening process for your site
 - What to expect if/when scheduled for an in-office screening visit



A Lot of Respect Goes Along Way

- Consenting Process
- CRFs
- Compensation
- Study procedures
- Resource Guides
- Referral System



Maintain and Nurture Relationships

- Share Data
- Assist with writing grants
- Co-sponsor their events
- Provide space for meetings
- Ask how can our research site can assist with your work beyond the research focus

Be available as a resource, navigator through bureaucratic systems, be a link to connect with other local groups include City government



Conclusion

- Bring in the experts who will create safe space to ask questions
- Acknowledge what you don't know & be open to learn and confront your bias
- Establish sensitive & respectful environments; in the community during recruitment, at the study site & beyond
- It takes two to build & maintain relationships, be available beyond the research agenda



Thank you Ja'Nae Tyler Member UPenn CTU CAB Activist & Advocate And my mentor



Thank you for listening

QUESTIONS













Summary

- What are the key takeaways
 - Summarize each point
 - Be concise



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