Key Populations Division
Presented by: Sia Mdlalo

CAB Capacity Building: Peer education
For HPTN 083 Training
Overview

- Background on DTHF Key Populations Division
- Community Engagement Model Key Populations Division
- Groote Schuur HIV CRS CAB
- Capacity Building
Background on DTHF Key Pop Division

- Began work in 2005 as Men’s Division and became the only African site for the global iPrEX study.
- The Global iPrEX study was the first time MSM in our setting were engaged in biomedical HIV prevention research.
- In order to reach MSM we had to use a number of strategies. Even though we relied on our CTU CAB we quickly found that we had to be more innovative in reaching these populations.
- Since the iPrEX study our team has continued to conduct a variety of research projects with MSM in Cape Town.
- Transitioned to the more inclusive Key Populations Division in 2015.
Community Engagement Model

Key Populations Division Philosophy:

*You don’t do research and leave but live and engage the community in the process of clinical trials.*
Community Engagement
Community Engagement Model

GSH CRS

CRS CAB

Key Pop Safe Spaces
Safe Space Model

- Each group has at least 15 members
- Community Leader
- Community Coordinator
- Community Outreach team members
- Each meets monthly
GSH CRS CAB

- Restarted 2016
- 18 members
- 3 members from Safe Spaces
- NGO’s, Healthcare workers, Ward councilor, Chief
- Cover all CRS network studies including Key Pop and women (AMP, 116, 075, 083)
- Meets monthly
Capacity Building
Research Centre

- Builds trust and relationship with the community
- Provides structural and biomedical prevention intervention information
- Give advices on the referral centers
- Provide prevention barriers
- Create an understanding why there is a need to be part of a clinical trial
- Coordinates community proposed activities
Team Structure and Capacity Building

- Community Member
- Community Leader
- Outreach Intern
- Outreach Worker
- Senior Outreach Worker
- Counselor
- Research Assistant

Our Communities
Safe Spaces

Community Leaders
- Lives and stays in the community
- Identifies a safe space as a safe “Haven”
- Invites the research Centre to the community
- Engages the community by identifying issues faced by the communities:
  - Structural: double stigma, violence, substance abuse
  - Behavioral: behaviour change of dealing with the structural issues
Community Capacity Building events
Gay Pride / Pageant / Intercommunity Activities
Safe Space Peer Education

Clinical Knowledge
- HIV Education, awareness and understanding of prevalence in the communities
- STI education and understanding
- Study specific procedures (ie – anoscopes)
- Study outcomes / dissemination

Personal Development
- CV / Resume workshop
- Offer computer / internet access
- Notify of learnership opportunities
CAB Peer Education

Clinical Knowledge
- HIV Education and understanding of prevalence in the communities
- STI education
- CRS Studies: Prevention and Treatment
- Study outcomes / dissemination
- Workshops to improve understanding of studies

Personal Development
- GCP
- Opportunities to attend conferences
- Report preparation
Engaging the community on HIV prevention research

Mutual Understanding

- Socio-cultural competency
  – The community understanding the importance of research

- Research competency
  – The research understanding the community as a stakeholder
Engaging the MSM community on HIV prevention research

Transparency

• Ensuring that the community receive open, honest and understandable information and objectives and process of a clinical trial
• Ensuring role and responsibilities and how that may influence trial related decisions
Thanks to ...

- Cape Town MSM communities
- GSH CRS CAB
- DTHF study staff and Community engagement team

Contact details:
Siyama.mdlaol@hiv-research.org.za
Tel: +27216506987