# Ensuring meaningful community engagement in research studies: GPP and Lessons Learnt

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#### Aims of this session



- Discuss GPP and how to conduct meaningful community engagement to benefit both researchers, participants, and communities.
- Participate in exercises to examine how we can contextual our research within broader SRH and HIV health issues
- Use examples and case studies to deepen our understanding of stakeholder engagement, including focus on:
  - Effective and creative ways to do community outreach for recruitment and retention,
  - Ways that sites can utilise CABs effectively,
  - How GPP can improve how we run our research studies



### Brief History of Community Engagement in Research





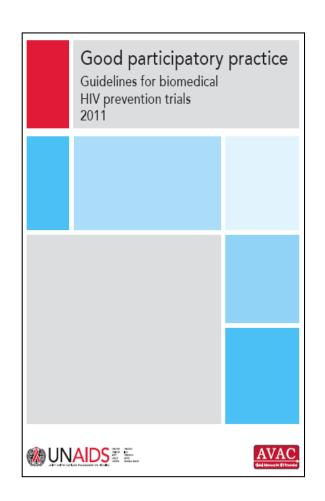


AIDS: WHERE IS YOUR RAGE? ACT UP! FIGHT BACK! FIGHTAIDS

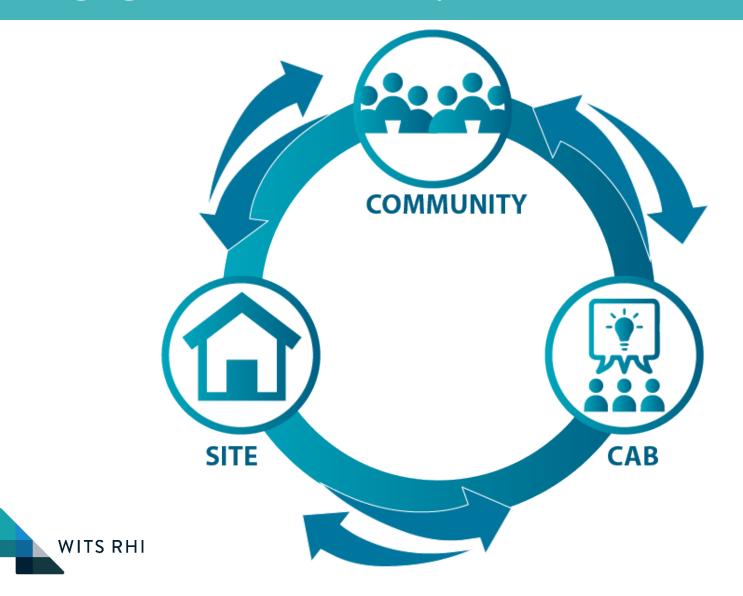
## What are the GPP guidelines? What makes them different?



- Provides a formal approach to stakeholder engagement
- Provides useful methodology and guiding principles for stakeholder engagement at all levels
- GPP tools and trainings enable researchers and trial sites:
  - to proactively plan and budget their stakeholder engagement (not just react)
  - Implement activities strategically
  - Review, monitor, and revise strategies as needed



## Using GPP to strengthen community engagement and improve our research:



#### **Unpacking Community engagement**





### Who is the "Community"?

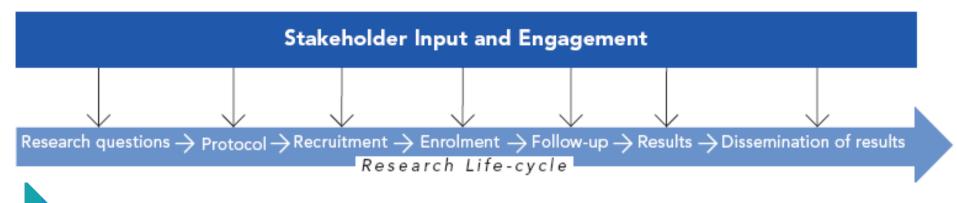
 The Good Clinical Practice Guidelines define a community as "separate and overlapping groups of people who are either infected or affected by HIV and other illnesses/diseases in various ways

 GPP defines community stakeholders as "individuals and groups that are ultimately representing the interests of people who would be recruited to or participate in a trial, and others locally affected by a trial."

### What is "Community Engagement"?



- A process through which funders, sponsors, and implementers build meaningful relationships with stakeholders.
- Its goal is to shape the research process by using the expertise of stakeholders.
- It is not recruitment....but good stakeholder engagement can



### ACTIVITY 1: "Write and squash"



## In your context (local research site/community):

- 1. What makes community engagement "meaningful"? Be specific.
- 2. In thinking about your answer to #1, what challenges do you/your team face to achieving meaningful engagement?



## Activity 1: DID WE COVER? Community Engagement Challenges



- Despite efforts to standardise community engagement via GPP, it is <u>often implemented in a</u> <u>fragmented manner</u>
- GPP is <u>often misunderstood</u>, or interpreted differently by different researchers, sites and studies.
- Some <u>believe that communities do not have capacity</u> to consume complicated scientific, clinical and ethical aspects of HIV and health research.
- Funding community engagement activities remains a challenge, and often results in ad-hoc or inconsistent engagement with communities.

### Contextualising community outreach, recruitment and retention activities



#1 Put community education at the heart of every activity and event.

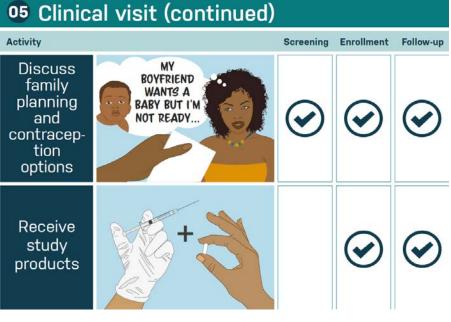


### Contextualising community outreach, recruitment and retention activities



#2 Research literacy involves translating scientific jargon into everyday language and images that people can relate to.





## Contextualising community outreach, recruitment and retention activities



#3 Forge strategic partnerships with key stakeholders.



### **ACTIVITY 2: Using context**



#### Using Holidays & National Health Calendars serves to:

- Locate the study within broader SRH and HIV prevention issues;
- Leverage partnerships with local groups in support of effective recruitment and retention activities;
- Contribute towards setting an advocacy agenda on issues related to the study; and
- Educate the community on issues, such as social behavioural change, risk perception, etc.



### Case Study – the ECHO Study



### ACTIVITY 2: Using context cont.



SEPTEMBER 2017						
MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Events	Notes:
International Women's Day, International Contraceptive Month.	

OCTOBER 2017						
MON	TUE	WED	THU	FRI	SAT	SUN
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Events	Notes:
Breast Cancer	
Awareness Month.	
Morter.	

		NOVE	MBER	2017		
MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3	4	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Events	Notes:	
16 Days of Activism.		

	DECEMBER 2017						
MON	TUE	WED	THU	FRI	SAT	SUN	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

Events	Notes:
16 Days of Activism continues, World AIDS Day.	

# Working in pairs, choose a holiday or health calendar day (Oct-Dec) to:

- Develop an activity for one of your current or planned studies.
- Decide on aims and possible partners.
- Address how it will relate to the health day you've selected.



## Unpacking Community Advisory Boards (local and global)





### CAB: Roles and Responsibilities

- Share questions and voice concerns from the communities and study participants about research studies.
- Review protocols, ICFs and advise on participant materials.
- Provide input on GPP, recruitment and retention strategies.
- Ensure materials are acceptable & culturally sensitive.
- Disseminate study information to local communities.



## DISCUSSION: How GPP can help strengthen the effectiveness of CABs

- Establish formal Terms of Reference to ensure commitment and understanding of roles and responsibilities by all parties
- Templates to standardise and improve documentation of discussions and input
- Track on GPP plan WITH CAB make them partners in the process
- Train and empower CAB members to be spokespeople and ambassadors for your research, not just recipients of information
- Monitor invites and links between CAB members and sites. Measure success wherever you can.

# Making our research centres/sites community friendly





### Background



- Myths and rumours about research still prevalent
- Community members may feel unwelcomed in research centres
  - E.g. Use of technical terms and scientific language that communities lack confidence on may intimidate people
- Ongoing need for continuous research literacy and community education is often neglected, and this can disempower communities and create distrust between research centres and communities

## What makes a research centre "Community friendly"?



Encourage participation; offer referrals

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Non-judgemental and friendly staff

Flexible and available hours of operation

WITS RHI



Responsive to the needs of the community

Culturally

responsive and

understandable

language

Amenities/services (library, baby cot, snacks)

Accessible and acceptable

# It takes resourcefulness, not necessarily resources



- Often a few small adjustments can make a big difference in HPTN Studies.
  - E.g. At RHI, we got books donated from Rotary to start libraries at each clinic/site.
  - Have mini-crèche with child-minder to watch babies while women at visits (e.g. 081 infusions take long and childcare can limit availability to make visit)
- This will contribute towards meaningful study participation and retention.

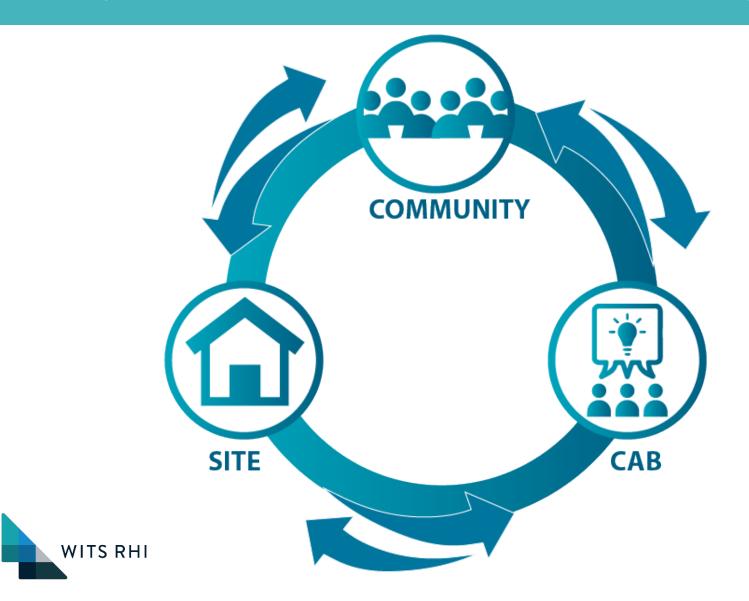
#### **ACTIVITY #3 BRAINSTORM**





Thinking about your site, brainstorm 1-3 specific actions you/your team could do to make your site more community friendly?

## Summary: Implementing GPP requires buy-in and pro-active commitment from everyone



### THANK YOU!

