

HPTN International Scholars Program: The experience of international scholars: Cohort 1

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Introduction

- 2015: First cohort of International Scholars: Emilia Jalil (Brazil), Jesne Kistan (South Africa)
- Based at the Perinatal HIV Research Unit as a sub-investigator working on HPTN 052, HPTN 075 and HPTN 077 clinical trials
- Attended the HPTN Annual meeting in 2015; watched domestic scholars present work, Prof LGB present on HPTN 067
- Awareness of the program: HPTN scholar call sent to all research sites via email
- Project: a sub-study of HPTN 067 looking at acceptability and adherence of PrEP among South Africa women of varying age groups



Scholars application process

Requirements

 Project proposal based on available studies, NIH biographical sketch, motivational letters from mentor and employee, PHS 398 Grant application





Scholars application process

- Letters of support: engage with mentor prior to application process, engage with employer for support
- PHS 398: familiarity with grants, discussions with financial departments of institutions
- Project proposal: awareness of research currently being conducted, awareness of research protocols, case report forms (available on website)
- Ask the ISP co-ordinator: Erica Hamilton is hands on, willing to help.



First experiences

- Orientation in Seattle: meet with domestic and international scholars, essential for networking and collaboration
- Meeting with co-ordinators: David Serwadda, Erica Hamilton: essential orientation into the program
- Introduction to SCHARP: discuss face-to-face requirements
- Monthly calls: learning opportunity, progress reports, supportive mechanism





Challenges of the program

- Mentor-mentee contact time: due to being in different cities. Creative meeting opportunities: visit to the PHRU, annual meet, calls, emails
- Statistical support: based in Seattle, possible misinterpretations of requirements, fitting into a demanding environment – forward planning
- Moving to an governmental organization financial support does not continue. This excludes a large proportion of medical doctors from these opportunities.



Benefits of the program

- Learning experience: research, statistics, writing skills, mentored by world renown leaders
- Collaboration with other members of the network; published an opinion piece for the Lancet HIV
- Writing skills improved; published in the Royal Society of School and Hygiene
- Job opportunities; acceptance into the Department of Community Health Medicine Registrar training program
- To present work at the Annual meeting
- To complete a manuscript and submit for publication

Rethinking HIV pre-exposure prophylaxis prevention strategy

aged 20–24 years is three times higher than that in their Africa. In particular, adherence to PrEP has been low male counterparts.1 Young South African women are in clinical trials.45 HIV prevention strategies applied in a key population group that contributes to 30% of all clinical trial settings of young South African women new infections in the country, highlighting the need for can lack the cultural, socioeconomic, and historical effective HIV prevention strategies in this population.²³ background knowledge and insight to cater for the Although HIV oral pre-exposure prophylaxis (PrEP) has specific needs of this population. A PrEP panacea might, proven effective in several clinical trials, vaginal and oral therefore, not be an achievable goal.

The prevalence of HIV in young South African women PrEP have failed in studies involving women in South

www.thelancet.com/hiv Vol 3 April 2016

Trans R Soc Trop Med Hyg 2017; 111: 132-136 doi:10.1093/trstmh/trx028



Pulmonary TB: varying radiological presentations in individuals with HIV in Soweto, South Africa

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Tips for new scholars

- Build a supportive network: mentors, employers
- Be cognizant of HPTN clinical studies – utilize the website
- Awareness of deadlines: application, progress report, manuscript deadlines
- Maximise opportunities within the network: actively seek learning opportunities





ACKNOWLEDGEMENTS

The HIV Prevention Trials Network is sponsored by the National Institute of Allergy and Infectious Diseases, the National Institute of Mental Health, and the National Institute on Drug Abuse, all components of the U.S. National Institutes of Health.

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