

# Youth Inclusion & CAB Development



**2017 HPTN Annual Meeting  
HPTN CWG Plenary & Best Practices Session  
09 April 2017**

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# Outline

- Why Should we Include Youths?
- How Can we Include Youths?
  - CAB Development (CAB Constitution, Mission & Mandate)
  - What are Youth CAB members' Roles & Responsibilities
  - Stakeholder engagement
- How Do we Facilitate & Maintain Youth Participation
  - Work Plan
    - Training, Capacity building, Meetings, Activities

# Why Should we Include Youths?

# Filling the Gaps

- New protocols enrolling youths (16 – 21/25 years of age) e.g. HPTN 082; MTN 034

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- To address Unique challenges for youths in studies enrolling both youths & Adults
- 5 Research Network Based CABs (MTN; HPTN; HVTN; IMPAACT; ACTG) forming our CTU CAB. N = 42
  - 5 Youth representatives [IMPAACT (3); HVTN (2)]
- Community engagement programmes evaluation
  - What youths themselves want
    - Scientific research priorities
    - How they want to be involved

# How Can we Include Youths?

# CAB Development

## How we Establishing a Youth CAB

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- Engaged relevant stakeholders by holding 13 stakeholder engagement meetings
  - Brainstormed effective strategies to engage the youth
  - Youth CAB formation consultation
  - Created a stakeholder directory by identifying relevant youth organizations & focal persons
  - Discussed protocols on the horizon (HPTN 082; MTN 034)

# CAB Development Cont..

## Stakeholders Engagement

### ☐ Africaid

- Runs youth support groups in both Chitungwiza and Harare and their main focus is providing social support and counselling to youths.

### ☐ Youth Alliance

- A Private Voluntary Organization (PVO) set up to promote behaviour change in adolescents through sport and vocational training programmes.

### ☐ Restless Development

- Works with youth aged 18 to 35 years to promote HIV behaviour change through nationwide campaigns

# CAB Development Cont....

## Stakeholders Engagement

### □ Pangaea

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- Builds partnerships that improve the lives of young people living with and most at-risk for HIV to ensure equitable access to prevention, testing, treatment and care.

### □ Chipawo

- A non-profit making trust that works with youths towards art education for personal and community development

### □ Jibilika

- Works to mobilize and engage young people for positive social action through elements of hip hop and popular culture

# CAB Development Cant....

## Stakeholders Engagement

- Youth Engage

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- My Age Zimbabwe
- Diamond People
- Young People's Network
- ZBC – SFM
- National AIDS Council (NAC)
- Young Africa Vocational Training Centre

# Formative Consultations

- Site consultative visit at Pangaea Youth Friendly Zone “The Youth Hub” [24 March 2016]
  - Learn from Pangaea how to run youth friendly services
  - Learn how to structure our CRSs
  - Talk to youths about research and their perceptions
- Youth presentation at the CTU’s Annual Research Day, “youth perspectives on HIV/AIDS research” [08 April 2016]

# CAB Constituted & Trained

- Called for nominations from key Stakeholders
  - Shortlisted according to gender, age, role in CE, geographical location (per district), association (key stakeholders) [N = 13]
- Constituted & trained [22 July 2016]
  - Roles & responsibilities of CAB
  - Introduction to basic facts on HIV and research in general
  - Introduction to research ethics
  - Good communication skills
  - Came up with a monthly CAB meeting calendar
  - HPTN 082 Study Specific training [14 & 15 July 2016)

# CAB Composition

Age	Gender	Sector/Organisation	Role	Profession
17	Male	Chitungwiza Youth Hub	Peer Educator	Panel Beater (Apr)
20	Male	Shaz Project	Peer Educator	Student
21	Female	Africaid	CAT Leader	Unemployed
22	Female	Chitungwiza Youth Hub	Trainee	Hair Dresser
23	Female	Pangaea	Peer Educator	Unemployed
25	Male	Youth Engage	Peer Educator	Pharm Tech
25	Female	Africaid	Counsellor	Counselling
18	Female	Youth People's Network	Peer Educator	Student
23	Female	National AIDS Council	Counsellor	Counselling
25	Female	Chitungwiza Youth Hub	Peer Educator	Sales Rep

# CAB Composition Cont.....

Age	Gender	Sector/Organisation	Role	Profession
18	Female	Youth Alliance	Peer Educator	Student
19	Female	Restless Zimbabwe	Peer Educator	Student
18	Female	National AIDS Council	Counsellor	Counselling

- Average Age = 21 years
- Gender = 3 Males                      10 Females
- Geographical representation:
  - Harare = 6 Districts
  - Chitungwiza = 4 Districts
- Key Stakeholder Representation: 8 Organizations
- Role in the Community: Counsellors & Peer Educators

# CAB Constitution, Mission & Mandate

## UZ-UCSF COMMUNITY ADVISORY BOARD CONSTITUTION

### ARTICLE:

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- Objectives
- Mission
- Vision
- Membership
- Office Bearers
- Term of office
- Duties of office bearers
- Meetings
- Communication Protocol
- Voting
- Budget
- Amendments
- Disciplinary Committee

# CAB Constitution, Mission & Mandate

## Cont.....

### **ARTICLE 3:-MISSION**

To integrate community involvements into research programmes and advise the community on the risks and the benefits of the research.

### **ARTICLE 4:-VISION**

To have adequate information of all research programmes being implemented in the community.

### **ARTICLE 5:- MEMBERSHIP**

To ensure autonomy and to reduce potential for conflict of interest, CAB members are volunteers from the geographic areas where research is being conducted. The following shall apply:

- **5.1** A member shall have the following qualities but not limited to: good role model, supportive, respectful, approachable, devoted, dedicated and knowledgeable about his/her own community and basic literacy
- **5.2** Membership shall strive to accurately reflect the demographics of persons affected or infected by HIV and AIDs epidemic, community based organizations (stakeholders) and those with interest in HIV and AIDs programmes.
- **5.6** A member's name shall be cancelled from the membership list after missing 3 consecutive meetings without notice or an apology.

# Roles & Responsibilities

- Link researchers to the community
  - Assist with identifying key community leaders, stakeholders & community events
  - Convene meetings with stakeholders and general members of the community
- Provide input on protocol formulation & Implementation
  - Review protocols and advise protocol teams
  - Bring community expertise to the research process
  - advise on scientific and ethical issues regarding the study focusing on the protection of study participants

# Roles & Responsibilities Cont.....

- development and implementation of community education activities
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- Review study I.E.C materials and study instruments
  - Advise on recruitment & retention strategies
  - Serve as a source of information about research in the community & to the research team.
- Watchdog for the research and the community
    - Inform the site team of local issues and concerns that may affect research
    - Inform researchers /regulatory authorities of community concerns that may affect research

**How Do we Facilitate &  
Maintain Youth  
Participation?**

# Youth CAB Maintenance

- ❑ Clear work plan (Goals & Objectives)

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- ❑ Clear budget (Adequacy & Transparency)
- ❑ Edutainment (Fun Fun Fun & Lots of Fun)
- ❑ Avoid idleness
- ❑ Realistic meeting times with clear agenda i.e. is owned by the CAB

# Youth CAB Maintenance

- Activities

- “Youth Artist Coming together as One in Peace building towards the fight against HIV/AIDS & TB” [16 Sep 2016]
- Partnered with IPM – SAT Project & hosted a youth sensitization meeting
  - Attended by 25 youths from 7 youth organizations
  - Discussed the importance of youth involvement in research, ASPIRE results – HOPE, MTN 034, HPTN 082
- CTU CAB Annual Training & Review Meeting [27 & 28 October 2016] at a Game park & Resort Lodge

# **YOUTH CAB ACTIVITIES**

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## **IN PICTURES**